Year 1 Action Goal: A livable community with a strong sense of history. A. Encourage neighborhood-level preservation and conservation programs. B. Promote preservation of public and institutional facilities that have historic significance. **Policy 1: Integrate** C. Promote good stewardship principles among **Brookings' historic** public and private property owners. resources into community D. Promote Brookings' preservation successes, planning efforts. while learning from the shortfalls and documenting the losses. E. Promote all properties and buildings within the historic districts as providing and promoting the livability of the neighborhood. Goal: A sustainable community supported by preservation efforts. A. Provide tools to encourage cooperation between advocates for historic preservation and **Policy 2: Promote** sustainability. preservation's role in B. Provide information about the environmental community sustainability benefits of preservation of existing buildings. efforts. C. Use historic structures to highlight green building practices. A. Ensure preservation design guidelines include information about solutions for the compatible **Policy 3: Include** application of sustainable technologies (such as sustainability objectives in solar panels, wind turbines and other energyan update to the City's generating tools) on historic properties. historic design guidelines. B. Incorporate design guidelines regarding sustainable landscaping techniques. Goal: An economically vibrant community supported by preservation A. Promote the adaptive reuse of historic properties. B. Promote tax incentives, loans and grant **Policy 4: Encourage active** programs to keep historic structures in use. use of historic buildings. C. Evaluate zoning regulations and the building code to determine changes that may assist in the reuse of historic structures.

Policy 5: Leverage the		
economic development		
opportunities provided by		
Brookings' historic		
resources.		

- A. Market Brookings for heritage tourism.
- B. Coordinate preservation efforts with support for local businesses.
- C. Use historic districts, and conservation districts if adopted, as ways to enhance property values.

Goal: Brookings' preservation program employs nationally recognize

Policy 6: Incorporate new
trends and issues in
preservation and
neighborhood conservation

A. Explore alternative tools for historic preservation that maintain neighborhood character such as the use of conservation districts, design overlay districts and form based codes.

B. Horizontally integrate historic preservation into other City planning efforts.

Policy 7: Promote ease of use, transparency of administration and predictability in the preservation program.

- A. Focus on employing solution-oriented preservation tools.
- B. Provide clear guidance for the treatment of designated historic resources.

Goal: Preservation is integrated with community goals and policies.

Policy 8: Integrate historic preservation policies into citywide planning efforts.

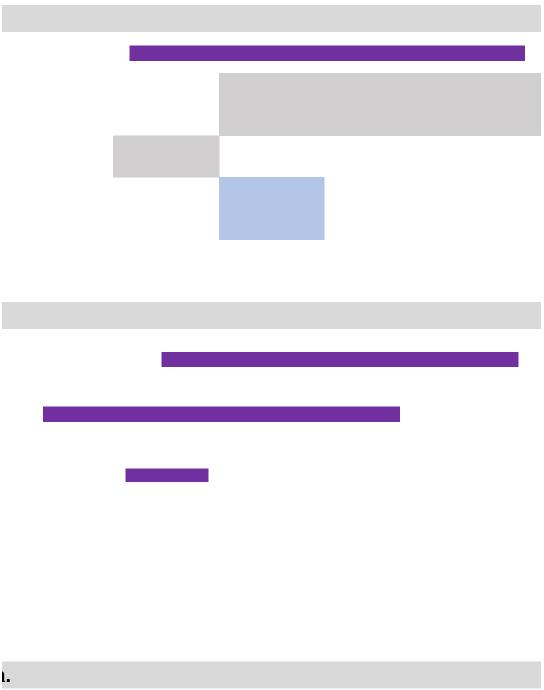
- A. Coordinate short-range and long-range planning with preservation policies.
- B. Coordinate capital facilities management with historic preservation policy.

Goal: Historic resources are integral features of the public realm.

Policy 9: Promote best practices in the City's stewardship of historic resources.

- A. Implement a program for public action when a highly valued historic property is threatened.
- B. Actively manage and rehabilitate City-owned historic properties according to best practices.
- C. Promote public access to significant historic resources.

Years 2-3 Years 4-5 Years 6-7 Years 8-9 Year 10+



ed best practices.	

Lead Player(s) Supporting Partner(s)

Identification Component

Action

Goal: A detailed understanding of the history of Brookings p

Policy 1: Maintain a comprehensive survey of cultural and historic resources in Brookings.

A. Identify areas with potential resources for future surveys.

- B. Consider conducting a survey of potential residential historic resources to determine whether new districts are eligible or if changes to existing districts may be needed. Of particular interest are potential residential resources built in the "mid-century" time period and style. Survey work would help determine whether they are eligible for the Local, State, and/or National Register.
- C. Prioritize survey implementation, especially for vulnerable areas, such as those targeted for redevelopment (student housing) and downtown.
- D. Enable qualified volunteers to assist in surveys E. Develop an interactive map that identifies surveyed historic properties, designated historic districts and additional information about historic resources in Brookings.

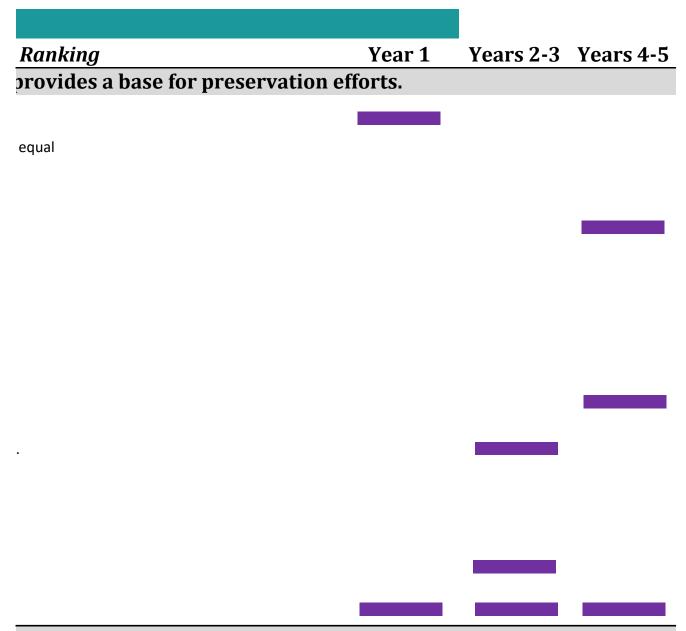
Policy 2: Funding sources are readily available to complete historic surveys.

- A. Consider establishing a fund to support survey work.
- B. Continue seeking grants (such as CLG funds) to support survey work.

Goal: Information regarding the history of Brookings and th

Policy 3: Enhance the level of publicly available digital survey information.

A. Create a historic inventory database that is integrated with the City's map portal and the Brookings County GIS database. This database should include all information related to an individual property and should be useful to city staff and the public.



ne potential of its historic resources is easily accessible.

Supporting Partner(s)

Management Tools Component

Action

Goal: The City of Brookings promotes high quality design.

Policy 1: Ensure property owners and residents in historic districts understand proper maintenance of historic and potentially historic structures, and of appropriate infill development in a historic district.

A. Expand the available design guidelines for residential and commercial properties to assist property owners in making appropriate changes to their historic structures. These guidelines should be illustrated to show appropriate examples. They will build upon the established Secretary Standards for the Treatment of Historic Properties.

B. Incorporate images of good examples of quality infill development in residential and commercial historic districts into the design guidelines document(s).

Goal: Management tools promote historic preservation goal

A. Complete a thorough review of the Code of Ordinances to identify opportunities and constraints regarding historic resources.

- B. Identify zoning standards that conflict with preservation goals and policies, and determine strategies to mitigate them.
- C. Ensure that the zoning of historic resources is complementary to the goals of historic preservation in Brookings.
- Policy 2: Ensure consistency between the City's Code of Ordinances and current preservation goals.
- D. Consider regulations to permit Accessory
 Dwelling Units, both within an existing
 structure in a historic district and as a separate
 structure.
- E. Consider incorporationg flexibility to zoning regulations to promote historic resource preservation.
- F. Consider ways to encourage non-retail businesses to occupy upper floors in downtown buildings in order to reserve retail and active use spaces to the ground floor with windows.

Policy 3: Utilize the established Local Register in order to protect historic resources from demolition. Policy 4: Consider developing a conservation program for neighborhoods that may not be eligible for historic district designation.	A. Talk with property owners in the National Register districts to determine potential interest in local district designation. If there is interest, the same district boundaries could be utilized, unless new survey data indicates otherwise. A. Explore the use of Conservation Districts in the residential areas of Brookings. (Note that a Conservation District typically regulates the form of new construction and large additions, but does not regulate exterior alterations or the demolition of historic resources like a historic district does.)
Policy 5: Consider developing tools to protect and highlight public realm components of historic districts.	A. Consider creating an overlay district that addresses the public realm of the historic districts and distinguishes them from other neighborhoods. For instance, extend the use of the historic streetlamps throughout the residential historic districts. (Note that an overlay district identifies an area to apply additional standards with a particular focus, in this case the public realm features.) B. Consider creating a program to highlight and promote the downtown alleys as important connections to businesses, secondary paths through downtown, and opportunities for public art.
	A. Schedule a reoccurring time for the South Dakota Historic Preservation Office (SHPO) staff to visit Brookings to meet with property owners considering submitting a permit application that will require the 11.1 Review process. This will provide early design feedback for property owners to ease the 11.1 process. This meeting could be held quarterly, if there are property owners that are planning to submit a permit application.

Policy 6: Work with the State B. Explore ways to address demolition by **Historic Preservation Office** (SHPO) to ensure the 11.1 review process works for the Brookings community.

neglect, such as working with the State Historic Preservation Office (SHPO) to add to the 11.1 review process or to strengthen or act on Sec. 46-42 of the historic preservation ordinance (Prevention of deterioration by neglect).

C. Explore solutions with the State Historic Preservation Office (SHPO) to provide emergency relief when a project is needed but requires 11.1 review. Emergency relief may be needed after a natural disaster damages a property and exterior maintenance is required to keep the historic property safe and functioning for the occupants.

Policy 7: Partner with South **Dakota State University to** ensure work on SDSU historic resources complements the City's preservation goals.

A. Develop a programmatic agreement with SDSU to ensure work on SDSU historic resources and historic resources throughout the City of Brookings abide by the same requirements and guidelines.

Policy 8: Ensure those working on historic properties are properly trained.

A. Develop a training program for contractors and realtors to enhance their understanding of the city's preservation program before they work on or sell historic properties. Consider partnering with SDSU or Lake Area Technical College to establish this training program.

1

ls and support an overall preservation system.

(new) low ranking

high priority 6 5 (new) low ranking

Years 6-7 Years 8-9 Year 10+ Lead Player(s)



Supporting Partner(s)

Incentives and Benefits Component

Action

Goal: Incentives and benefits for preserving historic proper

Policy 1: Promote the expanded use of existing incentive programs.

- A. Link interested property owners to training and technical assistance programs for the use of federal, state and local programs and funds.
- B. Maintain and promote the Downtown Economic Development Incentive Fund (DEDIF).
- C. Create informational materials (web-based and/or printed) for downtown property owners to learn more about the DEDIF revolving low-interest loan program.
- D. Consider expanding the existing revolving loan fund or creating a new revolving fund to assist residential property owners with work on their historic structure.
- E. Maintain the Mayor's Awards program to raise awareness of preservation successes throughout Brookings.

Policy 2: Promote existing, and explore new, financial incentives that stimulate investment in historic properties.

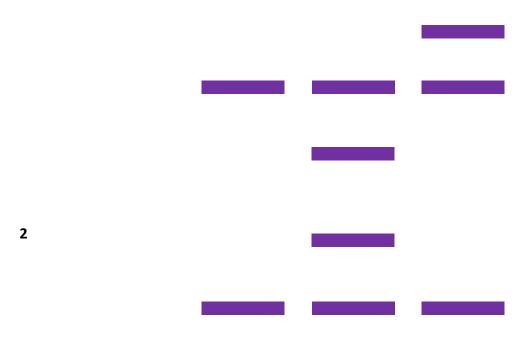
A. Explore offering incentives for preservation at the local level. The following list includes a variety of incentives that some communities provide at the local level: Property tax incentives; low interest loans for rehabilitation work; incentives that encourage rehabilitation and adaptive reuse projects rather than scraping and rebuilding; reducing or removing tax on building materials for historic properties.

Policy 3: Enhance regulatory incentives to encourage preservation and conservation.

- A. Explore offering an incentive that eases some regulations when a property (rental or owner-occupied) is properly maintained.
- B. Implement incentives that promote rehabilitation and adaptive reuse work instead of scraping and rebuilding.
- C. Create incentives for accommodating compatible accessory dwelling units (whether as part of a historic structure or separate from a historic structure but on the same property) in historic districts.

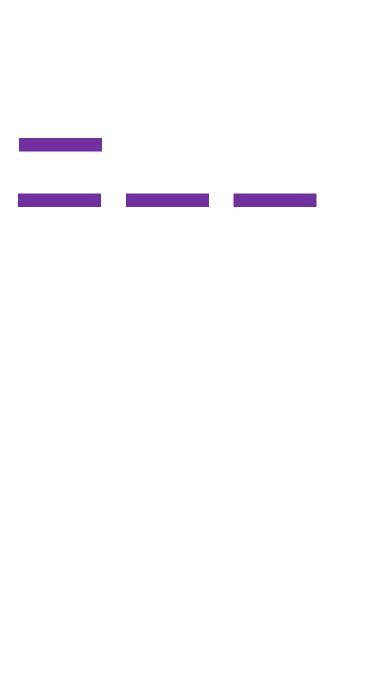
	D. Promote appropriate use of flexibility
	provided in the building code.
Policy 4: Develop technical assistance programs to promote preservation and conservation.	A. Explore creating a design assistance program to help property owners establish a preservation-appropriate approach to B. Assist property owners with tax credit certification.
	A. Create digital materials that include
	information about available incentives and
Policy 5: Develop easily	benefits. Make these materials available on the
accessible materials that	City's website and other appropriate online
provide clear and concise	locations.
information about incentive	B. Develop hard copy, printed informational
programs.	documents regarding historic preservation
1 0	incentives and benefits that can be distributed
	to interested community members.

Ranking Year 1 Years 2-3 Years 4-5 ties should attract investment in historic properties.





Years 6-7 Years 8-9 Year 10+ Lead Player(s)



Supporting Partner(s)

Education Component

Action

Goal: The public appreciates Brookings' diverse history and

- A. Continue hosting educational events, and reviving the "Welcome to the Neighborhood" event, for SDSU students and resident neighbors in the University Residential Historic District to get to know one another.
- B. Determine what organization is able to lead the "Welcome to the Neighborhood" event for SDSU students and resident neighbors.
- C. Translate the walking brochures into a variety of languages so international students and other visitors can learn more about historic resources in Brookings.
- D. Replace missing, and refurbish existing, National Register plaques to serve as an educational tool for pedestrians in Brookings.
- E. Consider incorporating a tour of Brookings as part of a course requirement for SDSU students that highlights the history of the community, the architecture, important events, etc.
- F. Create a welcome packet for new property owners in the historic districts that includes information about the 11.1 review process, resources, and who to contact with questions about their property. If possible, this welcome packet could be delivered by a Historic Preservation Commission (HPC) member, preferably one that lives in the district as well. Also, make this packet available at the Community Development office. This packet should also be delivered to existing property owners, residents and landlords in the districts so that everyone receives and can make use of the information.

Policy 1: Provide tools to educate the public regarding the history of and historic resources throughout Brookings.

G. Publish a list of contractors and design professionals in the area that have completed work on a historic property that has been successfully reviewed and approved by the 11.1 review process. (Ensure that this is simply a listing and does not recommend contractors.) This list should be periodically updated. H. Digitize tri-fold with information about each historic district and send to property owners. This should also include information about when and how to contact the Historic Preservation Commission (HPC) and the State Historic Preservation Office (SHPO) regarding a project. I. Host an open house for property owners of historic structures to meet city staff and BHPC members they may need assistance from during a project. J. Provide information to property owners in historic districts about the benefits of accessory dwelling units (ADUs) in order to promote their use in historic districts. A. Consider a mailing or newsletter to SDSU students that live off-campus to provide **Policy 2: Provide** information about the historic district within educational tools for SDSU which they live, and to also serve as an students to learn more informational tool regarding property about the community. maintenance, especially for heat and water during a long break. A. Continue the Mayor's Awards to celebrate extraordinary preservation work completed by Brookings community members. B. Publish before and after photos of projects that have won the Mayor's Award to illustrate examples of successful projects. This Policy 3: Highlight publication should be added to with every preservation project award cycle and should be kept accessible to successes. the community.

Coal: Practical education	C. Recognize smaller preservation projects, that may not qualify for the Mayor's Awards, by sending a short, personal note to the owners of other successful projects to recognize their hard work and the importance of supporting preservation.	
Goal: Practical education programs and training support A. Explore hosting a series of technical		
	workshops, such as the historic window re-	
	glazing workshop in 2014, to assist property	
	owners with appropriate maintenance of their historic structures.	
	B. Consider hosting realtor workshops,	
	preferably in a historic property, to discuss	
Doliay 4. Establish	how to advertise and sell a historic property.	
Policy 4: Establish		
preservation training	C. Encourage landlords to keep their property	
programs that focus on	maintained, painted, mowed and shoveled in	
specific topics or provide	order to help in the preservation of historic	
information for specific	properties and historic districts.	
groups of people.	D. Conduct an informational training for	
	community members that would like to assist	
	in surveying historic resources.	
	E. Establish a preservation planning and review	
	training program for City staff and the Brookings	
	Historic Preservation Commission. This training	
	is especially important for new staff or BHP	
	members.	
Policy 5: Expand the use of	A. Publish all preservation-related information	
web-based preservation	on the City's webpage. This includes survey	
tools.	work, maps, design guidelines and other educational materials.	
Policy 6: Incorporate	A. Integrate cultural heritage and historic	
	preservation in curriculum for local schools.	
preservation education into		
local schools.		

l historic resources.

3

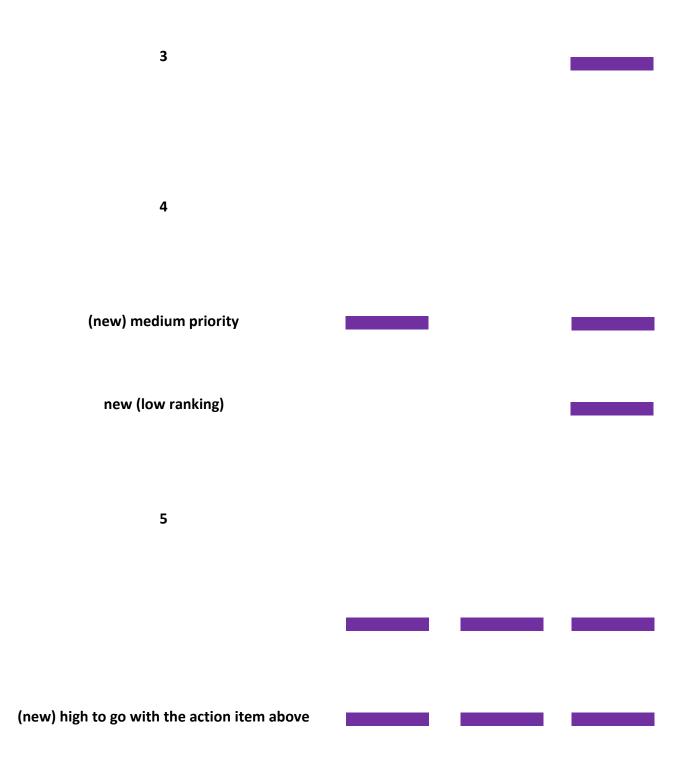
(this was split out from the first action $\$ item, so it should also have a similar ranking)

4

3

6

1



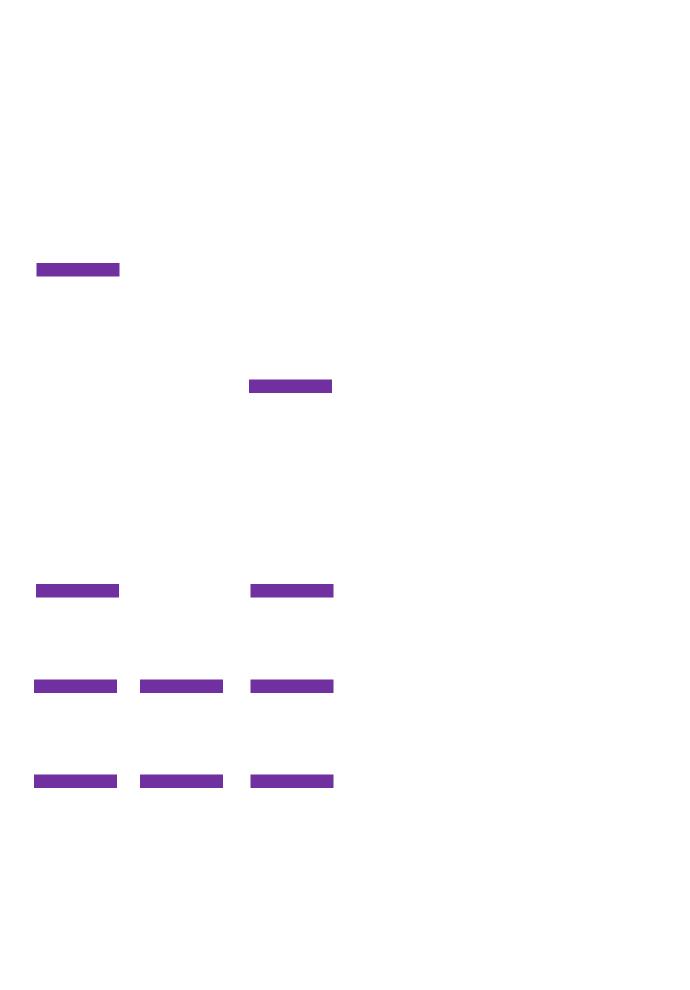
storic preservation.

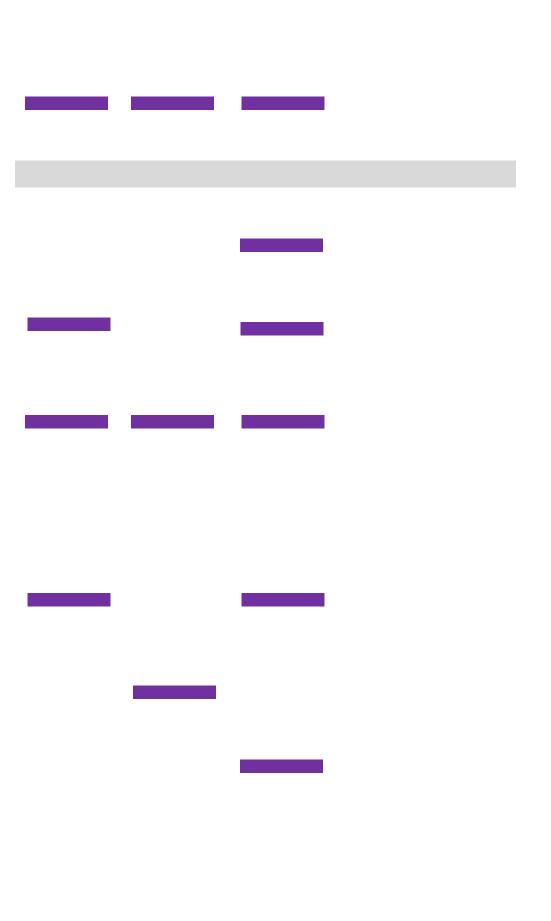
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5

(new) even though this action is new, it is something that was discussed in many of the initial meetings; should be high priority and ongoing

Years 6-7 Years 8-9 Year 10+ Lead Player(s)





Supporting Partner(s)

Advocacy & Partnerships Component

Action

Goal: A robust network of preservation advocates support p

Policy 1: Strengthen partnerships for preservation.

A. Provide a forum to clarify the roles of groups and organizations that promote historic preservation.

- B. Establish a framework for collaboration among community organizations.
- C. Improve coordination between the City and County preservation programs.

A. Explore new partnerships with organizations and community members, and existing partnerships can be enhanced in order to distribute preservation tasks beyond Brookings staff and the BHPC. This will help create a sense of collective responsibility for the preservation program throughout the community.

- B. Partner with organizations throughout Brookings that are hosting events to which a preservation aspect can be added. This will help reach new audiences while being cognizant of the time and availability of Brookings Historic Preservation Commission (BHPC) members' time.
- C. Partner with tradespeople that can work on historic buildings, such as tuckpointers and house painters, to schedule a week or two in Brookings to work on a number of buildings. Once determined, property owners could sign up for a time slot ahead of time so the tradesperson knows exactly how long he/she will be working in town. Consider surveying property owners to determine what types of tradespeople they would find to be of most value to determine what types of trades should be prioritized.

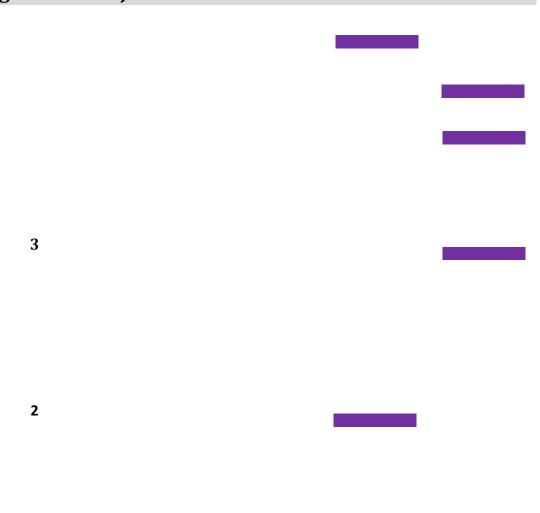
Policy 2: Foster new partnerships in historic preservation.

- D. Determine whether there is interest in reestablishing the private, non-profit **Preservation Brookings to assist with** promoting preservation throughout the community and tackling other action items as determined appropriate.
- E. Partner with neighborhood organizations such as Homeowners Associations or business organizations in the historic districts in order to assist property owners, residents and business owners access resources to maintain their historic resources.
- F. Partner with the Children's Museum to promote historic preservation through programming, and potentially through highlighting the preservation of the museum building which could be part of an outdoor exhibit.
- G. Partner with local high school and community college trades programs to teach skills that would be useful for work on historic buildings. Consider utilizing historic structures to provide hands-on training.

Goal: Organize preservation efforts.

Policy 3: Develop a comprehensive strategy that in a variety of ways should be developed. organizes the network of existing and new preservation partners.

- A. Create a comprehensive preservation marketing strategy that unifies preservation partners, appeals to all ages and could be used
- B. Enlist other groups, such as neighborhood associations, to share administrative services and marketing as a way to reduce costs, crosspollinate and improve overall programming.



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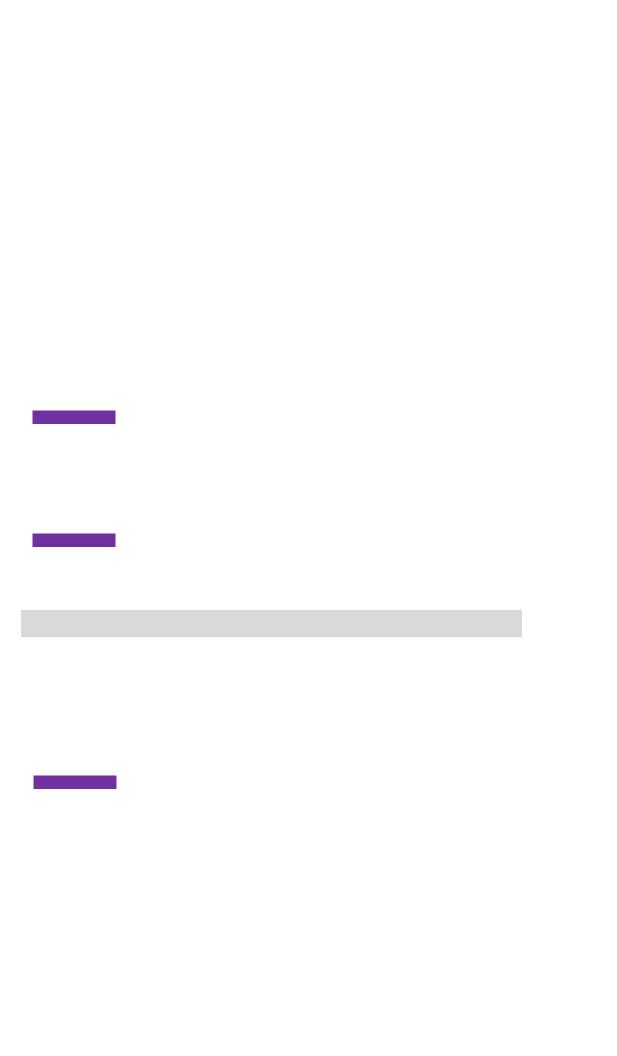
(new) low priority (may not also be the interest/manpower to do this)

fairly high ranking

(new) medium priority

(new) medium priority

Years 6-7 Years 8-9 Year 10+ Lead Player(s)



Supporting Partner(s)

Advocacy & Partnerships Component

Action

Goal: The City of Brookings will maintain a functional, integ

Policy 1: Monitor the
performance of the
preservation program on an
on-going basis.

A. Document and highlight successes of the program for the general public, such as those that are noted in the annual Certified Local Government (CLG) report that is submitted to the state. Include this information on the City's website.

Policy 2: Ensure that administrative resources are adequate for efficient operation of the program.

- A. Assure sufficient staff time is assigned to the historic preservation program.
- B. Develop a funding strategy that provides sufficient resources for implementation of the preservation program.
- C. Host an annual BHPC meeting that focuses on each designated historic district to provide an opportunity to focus on each individual district identifying opportunities and addressing any issues.

Policy 3: Maintain the Certified Local Government (CLG) preservation program and maximize its benefits.

- A. Maintain the annual review of the preservation program.
- B. Continue to seek assistance for program operations, including surveys and design guidelines.

Policy 4: Promote collaboration among City Departments to support preservation objectives.

- A. Conduct an annual interdepartmental work session related to historic resources.
- B. Include preservation objectives in capital improvement planning. For example, address mature trees, alleys and the preservation of cityowned historic resources.
- C. Include preservation objectives in planning for city recreation facilities. For example, incorporate historic sites and structures with recreation sites.
- D. Include preservation objectives for housing. For example, identify sites for new housing that can also preserve historic resources and conserve established neighborhoods.

Policy 5: Promote historic
preservation among city
hoards and commissions

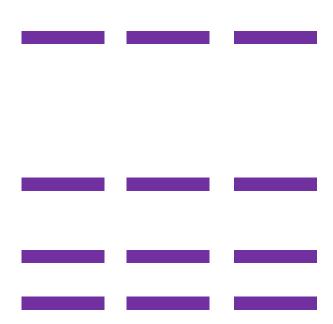
- A. Facilitate engagement between the BHPC and other boards and committees, such as the Board of Adjustments and the Traffic Safety Committee, to ensure decisions of other groups weigh impacts on historic resources, where appropriate.
- B. Support nomination of preservation advocates to boards and commissions citywide.
- C. Consider appointing a BHPC member to be a liaison to other city boards and commissions to ensure that a preservation voice is part of these groups.

rated preservation program. 2 1 (this was broken out from the action above, so has the same ranking)

Year 1 Years 2-3 Years 4-5

Ranking

(new) ongoing



Supporting Partner(s)